

#### **Outline**

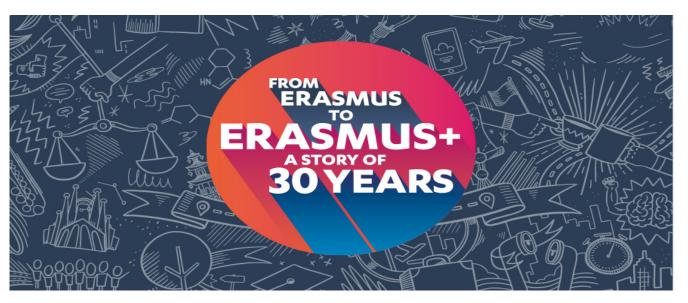
- Brief introduction to Ecorys
- Introduction to Erasmus+
  - Overview of eligible countries/categories in Erasmus+
  - Erasmus+ in context
- Overview of relevant opportunities in Erasmus+
  - Programme countries
  - Partner countries
- Focus on
  - Strategic partnerships
  - Internationalisation 'at home'
- Addressing mobility and internationalisation challenges
- Key questions moving forward what can be done?

## **Ecorys We make change happen**



#### **Introduction to Erasmus+**

- Erasmus+, the consolidated EU financing programme in education and training
- A budget of 14.7 billion euros, including 7.07 billion euros for HEIs Erasmus+
  - aims to provide opportunities for 4 million Europeans to study, train, gain experience, and volunteer abroad over 2014-2020.
- Unique in the world
- A flagship EU programme, currently celebrating its 30<sup>th</sup> anniversary



#ERASMUSPLUS EC.EUROPA.EU/ERASMUS30





# **Erasmus+ Overview of eligible countries**

Categories	Countries
Programme countries (full participation)	Member States of the European Union
	Non-EU programme countries, including Turkey, Former Yugoslav Republic of Macedonia, Iceland, Norway, Liechtenstein
Partner countries neighbouring the EU (Certain conditions)	Partner countries neighbouring the EU: Western Balkans, Eastern Partnership countries, South-Mediterranean countries, Russian federation
Other partner countries (Certain conditions)	Switzerland, Asia Region (including China, Afghanistan etc.), Central Asia (e.g. Kazakhstan, Kyrgyszstan etc.), Latin America, Iraq, Iran Yemen, South Africa, ACP countries, Gulf cooperation countries (Bahrein, Kuwait, Saudi Arabia), other industrial regions, including the US

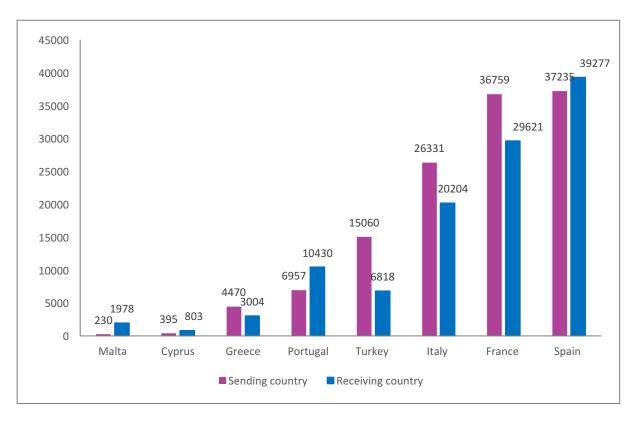
**Source:** https://ec.europa.eu/programmes/erasmus-plus/node/3\_en



#### The EC's position on HEIs in Northern Cyprus

- Northern Cypriot universities not eligible to participate in Erasmus+
- The EC only recognises HEIs for which the relevant national authority specifies that it provides recognised degrees and recognised tertiary level qualifications as recognised by the EC.

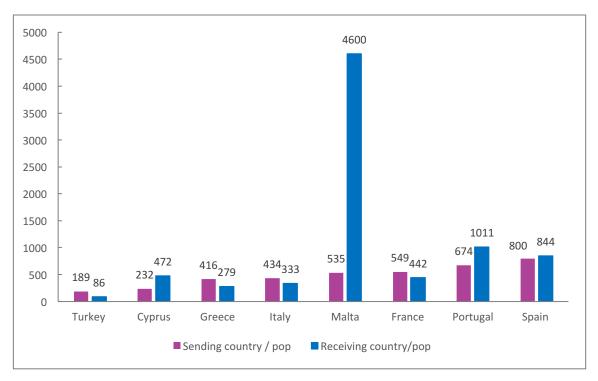
#### Number of Erasmus students by sending & receiving country



Source: Erasmus database, 2013



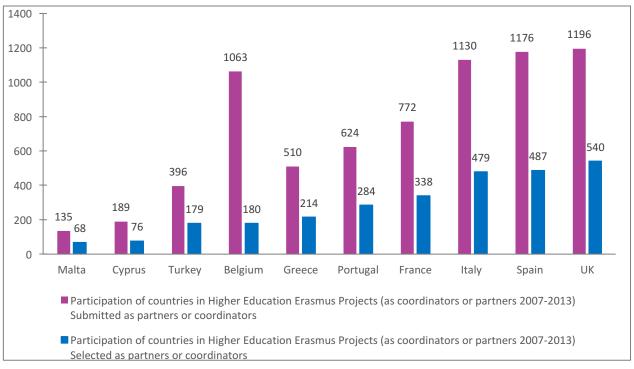
#### Number of Erasmus students by sending & receiving country/pop



Source: Erasmus database, 2013



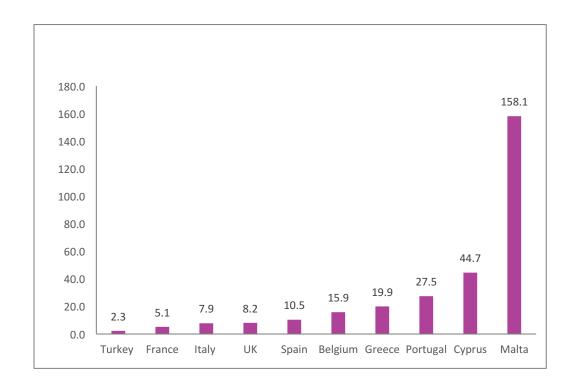
#### **Participation to Higher Education Erasmus Projects**



Source: Source: Erasmus+ facts and Figures, 2014



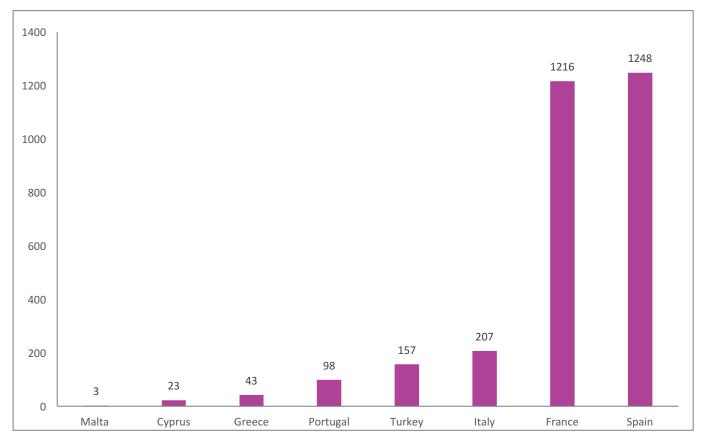
#### Number of selected projects divided by population



Source: Source: Erasmus+ facts and Figures, 2014, World Bank, 2016-17



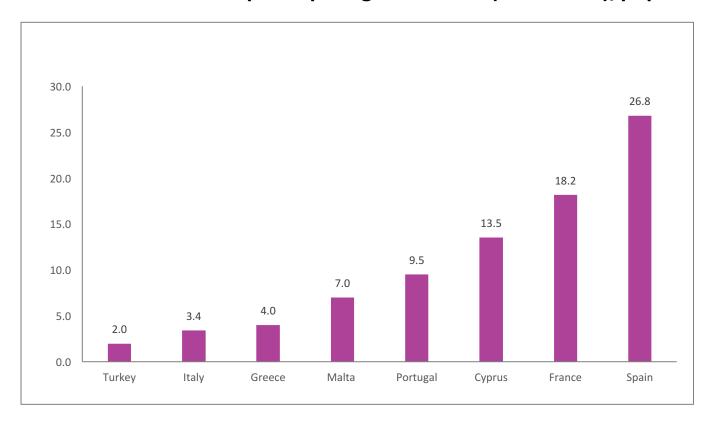
#### Number of institutions participating in Erasmus (2013-2014)



Source: Source: Erasmus mobility statistics, 2013-2014



#### Number of institutions participating in Erasmus (2013-2014)/population



Source: Source: Erasmus mobility statistics, 2013-2014, population World Bank, 2016-17



## **Erasmus+ opportunities Programme Countries**

- KA1: Learning mobility for individuals
  - organisations can apply for funding to run mobility projects to offer structured study, work experience, job shadowing, training and teaching opportunities to staff and learners.
  - Programme and credit mobility + mobility windows
- KA2: Innovation and best practices
  - For organisations to work together in order to improve their provision for learners and share innovative practices. Under Key Action 2 organisations can apply for funding to work in partnership with organisations from other participating countries.
- KA3: Support for policy reforms
  - strategic activities supporting policy reform across the EU in education, training and youth.
- Jean Monnet
  - European integration studies in higher education

### **Erasmus+ opportunities for Programme Countries**

#### Tools to support internationalisation

Erasmus Charter for Higher Education (ECHE)

European Qualifications Framework (EQF)

**European Credit Transfer and Accumulation System (ECTS)** 

Erasmus Charter for Higher Education (ECHE)

European Standards and Guidelines for Quality Assurance (ESG)

Online Linguistic Support (OLS)

**Example:** ECHE make it work for you! Self assessment tool



## **Erasmus+ opportunities beyond Europe**

- Erasmus+ international credit mobility (under KA1)
  - Students to study and staff to teach or train in higher education institutions (HEIs) beyond Europe. The same opportunities are available for staff and students from countries beyond Europe to come to participating HEIs in Europe.
- Erasmus Joint Master Degrees
  - Study must take place in at least two of the programme countries. Part of the studies can also take place in a if there is a partner-country institution involved
- Special actions for neighbouring countries combining mobility and capacity building
- Capacity building projects (KA2) in programme and partner countries

## Focus on strategic partnerships

- Strategic partnerships KA2
- Need to make strategic partnerships 'strategic', i.e. matching the Strategic Plan of the institution to the EU Modernisation Agenda for HEIs.
- The EC funds strategic partnerships related to innovation, STEM, online learning, blended learning and work-based learning
- **Example**: HEIDA project to collect data on internationalisation Koç University (Istanbul, Turkey) Universidad Autonoma de Barcelona (Barcelona, Spain) and International School for Social and Business Studies (Celje Slovenia)

### Focus on 'internationalisation at home'

- 'Internationalisation at home'
  - The purposeful integration of international and intercultural dimensions into the formal and informal curriculum for all students within domestic learning environments"
  - Should this be supported by national/EU policy, or would it interfere with university autonomy?
  - What are the challenges and how can they be managed?
- **Example:** ATIAH to explore internationalisation at home

## Addressing challenges in mobility and cooperation

- ECHE pressure points (for mobility)
  - Obtaining appropriate information (e.g. published course catalogues online)
  - Recognition
  - Information on grading system and grade transfer
  - Support to students
  - Traineeships mobility
  - Inclusion and equal opportunity for access
- Legal and administrative support (e.g. visa)
- Various tools available:
  - Erasmus+ mobile app
  - Online course on Erasmus+ mobility for 2018

# Key questions moving forward – what can be done

- How are the concepts of mobility and internationalisation communicated?
- How are international experiences integrated upon the return of staff/students or the completion of projects?
- How are the international networks created capitalised on?
- How is reciprocity in international cooperation respected?
- Which institutional support is provided to identifying opportunities and applying
- Are these opportunities built in an institutional strategy?
- Which capacity is required?



# Thank you

Questions?

Cecile.mcgrath@Ecorys.com